Math 2030 Minutes, 3/24/05

Attending: Davis, Koff, Pringle, Spillman, Parks

1. Updated the Teaching Guide since we will be using a new edition of the textbook for fall. We decided to have the homework listing on the TG have associated activities from the Dolan manual included. We discussed and modified some of the suggested homework exercises from committee members since we want to have a realistic assignment for each chapter.

2. Looked at CCO for any necessary updating – no suggestions.

3. Reported what committee members did in response to the Math 2030 charges from the Executive Committee as designated previously:

Math 2030 Charges from the Executive Committee:
   1. The committee should review the new teaching guides and make any improvements/corrections noted during their use. (Bob Koff and Mary Sue Hall) We’re doing this as a committee now since we are changed to 3rd ed.
   2. Acquire more manipulatives for the course. Note: VP suggests applying for a GPC Mini Grant from the CTL for this purpose. (Virginia Parks, Mary Ellen Davis) the CTL grant was awarded and the materials were distributed on 2/11.
   3. Investigate the possibility of incorporating a service learning component to the course. (Carolyn Spillman and Gerri Pringle)
   4. Determine if the course can be taught as a hybrid or online course. (Mary Ellen Davis, Mary Sue Hall, Virginia Parks) No recommendation to move in this direction at this time.
   5. Develop liaison role to Education faculty. (John Weber, Virginia Parks) The Math 2030 Chair should serve as the Education liaison.
   6. Charge added by VP: Develop a recruitment plan for Math 2030. (Virginia Parks) Math 2030 Chair should send dept chairs at each campus a flyer about Math 2030 to post and distribute during Phase I of registration.

4. reviewed 04-05 year-end report.

5. formulated charges for 05-06.