End-of-Year Committee Reports  Due May 3, 2006

Academic Year: ______05-06______

Committee Name: ______Math 2030______

Committee Chair: Bob Koff/Margie Lewkowicz

Committee Members: Mary Ellen Davis, Mary Sue Hall, Larry Hardy, Ming Her, Laura Lowrey, Virginia Parks, Larry Powell, Gerri Pringle

MEETINGS

Dates of Committee Meetings: 9/16/05, Fall 2005 email meeting, 2/24/06

Have minutes been sent to webmaster for posting to the web? Yes X No ___

If no, attach minutes of each meeting.

Has the CCO for this course been reviewed, dated and sent to the Executive Committee Chair and the webmaster? If the document has not been sent to the webmaster, please attach it.

Yes X No ___

TEXTBOOK INFORMATION

Was a textbook search done this year? Yes ___ No X ___

If so, list the names of approved books.

Were the Teaching Guides created for each book and sent to the webmaster? Yes ___ No ___

If a textbook search was not done, when is the book in rotation for a search? 06-07

♦ The textbook adoption time frame will be contingent on the proposed Math 2007 course.
ASSESSMENT

Was assessment done this year? Yes____ No____ X

If so, list plans for review of this assessment.

If not, when is the course due for assessment? Fall, 2007

♦ On the question of assessing Math 2030 every three or five years; the committee preferred a five year assessment time frame. The course assessment is tentatively scheduled for Fall 2007.

CHARGES

List the committee charges for the year and indicate the progress of each charge.

1. Review the Teaching Guide and make any improvements/corrections noted during their use.
   ♦ Revisions and corrections to the Teaching Guides were presented, discussed, and approved.

2. Review the Common Course Outline.
   ♦ Corrections to the Common Course Outline were presented, discussed, and approved.

3. Propose an assessment schedule.
   ♦ The committee agreed on a five year assessment time frame. The course assessment is tentatively scheduled for Fall 2007.

4. Continue Math 2030 Committee chair’s role as liaison to education faculty.
   ♦ Flyers with information about Math 2030 were distributed to Education faculty.

5. Continue recruiting efforts and liaison efforts with education faculty.
   ♦ Flyers with information about Math 2030 course offerings were distributed at each campus to department chairs in math and social sciences, Advising and Counseling offices, Math 1101 and 1111 students, and bulletin boards throughout each campus. Transferability of this course to GSU AND UGA was also publicized.
6. Additional charges completed by the committee this year:

- The prerequisite change of “successful completion of a college level math course” was approved by the math discipline committee and is presently in the Senate for approval and inclusion in the next GPC catalog.

List any committee specific charges for the next academic year.

1. Review the Math 2030 course to make sure it is in line with the Board of Regents requirements for Math 2007, the new mathematics course for Early Childhood Education Majors.

2. Write an assessment instrument.

3. Conduct a textbook search.

4. Investigate the possible purchase of a Personal Response System for each campus.

5. Investigate the possibility of offering Math 2030 in the evening on each campus.

6. Investigate the possibility of having a GPC Math Tournament for elementary schools in the area of each GPC campus, using Math 2030 students for planning and running each tournament.

7. Review the Teaching Guide and make any improvement/corrections noted during their use.

8. Review the Common Course Outline.

9. Continue recruiting efforts and liaison efforts with education faculty.

Committee Chair Signature: __Bob Koff, Margie Lewkowicz