End-of-Year Committee Reports  Due April 29, 2005

Academic Year: ___04-05____

Committee Name: _Math 2030____

Committee Chair: __Virginia Parks_

Committee Members: M.E. Davis, M.S. Hall, B. Koff, G. Pringle, C. Spillman, J. Weber

MEETINGS

Dates of Committee Meetings: 10/4/05; 1/04/05; 1/26/05; 2/11/05; 3/24/05
Attach Minutes of Each Meeting – see attachments

Have minutes been sent to webmaster for posting to the web? Yes_X___ No____

Has the CCO for this course been reviewed, dated and sent to the Executive Committee Chair and the webmaster? Yes__X__ No____

TEXTBOOK INFORMATION

Was a textbook search done this year? Yes____ No_X___

Will be using a new edition Fall 05.

If so, list the names of approved books.

The ISBN for the packet is: 0321367979

Were the Teaching Guides created for each book and sent to the webmaster? Yes__X__ No____

If a textbook search was not done, when is the book in rotation for a search? _06-07__
**ASSESSMENT**

Was assessment done this year?  Yes____ No___X_
If so, list plans for review of this assessment.
If not, when is the course due for assessment? None scheduled since this is a new course – see charges for 05-06.

**CHARGES**

List the committee charges for the year (04-05) and indicate the progress of each charge.

1. The committee should review the new teaching guides and make any improvements/corrections noted during their use.
   - New teaching guide done for the new edition of the textbook for fall 05.
2. Acquire more manipulatives for the course.
   - V. Parks was awarded a $300 mini-grant from the Center for Teaching and Learning. She prepared and gave each campus department chair (Clarkston, Decatur, Dunwoody, Lawrenceville, Rockdale) a box with manipulatives for use by Math 2030 instructors. Each box included: Whole Number Operations Activity Module; Measuring Devices (2 sets cups & spoons, 6 measuring tapes); Container with beans for measuring; Tangrams and Activity Guides (1 set for the overhead; 2 sets for students); Fraction Circles and Activity Guides (1 set for the overhead; 2 sets for students); Base Ten Blocks for the Overhead and Activity Guide.
3. Investigate the possibility of incorporating a service learning component to the course.
   - C. Spillman and Gerri Pringle investigated service learning and reported to the committee. The committee recommends that a small service learning component or visiting elementary teacher as a guest speaker for Math 2030 would be a valuable learning experience. This year one Math 2030 instructor had an elementary teacher come speak to the Math 2030 class and another instructor assigned a grade for students in Math 2030 attending and assisting with Math Game night at Marbut Elementary in DeKalb County.
4. Determine if the course can be taught as a hybrid or online course.
   - The recommendation of the committee is that the course should be taught face-to-face. Since an important component of Math 2030 involves modeling good teaching practices, the committee does not feel limiting teacher-student contact (in a hybrid or online format) is recommended.
5. Develop liaison role to Education faculty.
   - Clarkston Campus: Fall 04 V. Parks spoke with J. Rux and B. Baker at Clarkston Campus and they were very willing to make an announcement and distribute the flyer with information about Math 2030 for Spring 05. Spring 05 – C. Spillman – same practice for Summer 05.
6. Develop a recruitment plan for Math 2030.
   - V. Parks distributed Math 2030 flyers with information about course offerings for Spring 2005 to each Math 1101 and Math 1111 instructor as
well as the Education 1603 instructors at Clarkston Campus in November 2004. She also sent the flyer to Math 2030 Committee members and Department Chairs at the other campuses in hope they would make some recruiting efforts at their campus. Spring semester C. Spillman distributed information flyers about Math 2030 for summer 05 to Math 1101, Math 1111, education classes, and the Advising and Counseling Center.

List any committee specific charges for the next academic year (05-06).
The committee should
1. review the Teaching Guide and make any improvements/corrections noted during their use.
2. review the Common Course Outline.
3. propose an assessment schedule.
4. continue Math 2030 Committee chair’s role as liaison to education faculty.
5. continue recruiting efforts and liaison efforts with education faculty. The committee recommends that prior to registration a flyer with information about course offerings for the next semester be distributed at each campus to department chairs, Advising and Counseling, Math 1101 & 1111 students, Education 1603 and 2600 classes, Psychology 2103.

Committee Chair Signature: ______Virginia W. Parks_______________