End-of-Year Committee Reports  Due May 3, 2006

Academic Year: __2005-2006___________
Committee Name: __1101___________
Committee Chair: __Susan Nelson___________
Committee Members: __Sharon Sanders________________________
_Beryle Boyd___________________________
_Carolyn Spillman______________________
_Sandee House__________________________
_Martha Nega__________________________
_Ray Collings__________________________

MEETINGS

Dates of Committee Meetings: ___9/23 at 2:30____________
___10/7 at noon___________

Have minutes been sent to webmaster for posting to the web? Yes_X__ No____
If no, attach minutes of each meeting.

Has the CCO for this course been reviewed, dated and sent to the Executive Committee
Chair and the webmaster? If the document has not been sent to the webmaster, please
attach it.

Yes_x_      No____

TEXTBOOK INFORMATION

Was a textbook search done this year?   Yes____  No__x_
If so, list the names of approved books.

Were the Teaching Guides created for each book and sent to the webmaster?

Yes___      No_____  
If a textbook search was not done, when is the book in rotation for a search? _2006-07_

ASSESSMENT

Was assessment done this year?   Yes_x_   No____
If so, list plans for review of this assessment.

We should have the results by the middle of the summer semester. Next year’s committee will review the assessment

If not, when is the course due for assessment?  

CHARGES

List the committee charges for the year and indicate the progress of each charge.

1. Math 1101 needs to be assessed during the 2005-2006 academic year. Be sure to request the custom-designed scantron form, because this ensures that the results will come back to us.

   Done.

2. Continue to press Addison-Wesley for a more robust online supplement for Harshbarger. (videos, more word problem questions)

   We have negotiated with AW and gotten them to create 52 more online application questions by Fall 2006 and give us a grant to create 34 of our own by Spring 2007 to be shared with them. Sandee is currently working with OIT to create her own videos.

3. Ask the 1111 committee to jointly work on gathering data that correlates the Compass score of a student with the student's grade in the course. This is in preparation for the following charge.

4. Consider having a lower placement score for 1101 than for 1111.

   After gathering some data, preliminary results suggest that it would be fruitless to pursue items 3 and 4.

List any committee specific charges for the next academic year.

1. Consider adopting “Exit from ESL” as a prerequisite for the course.

2. Review assessment data.

3. Conduct textbook search.

Committee Chair Signature: _____________________________________