Math 1101 Curriculum Committee – End of the Year Report 2004

Meetings: email 9/12/03, 11/7/03 and 1/30/04

Minutes of the meetings were prepared.

The Common Course Outline and Teaching Guides were reviewed and updated.

We continue to await the assessment data from the Office of Institutional Research and Planning. Reported missing data to Betty Molloy.

Sent letter to publishers requesting copies of textbooks for consideration by committee members. We reviewed textbooks for the textbook search, selected three texts for consideration by the discipline, prepared strengths/weaknesses for each text and presented this information to the discipline. Three texts were chosen by the discipline – Davis/Edwards, Connally and Harshbarger/Yocco.

Since the Harshbarger/Yocco text was selected by the discipline and needed to be modified for our use, a meeting was scheduled with the Custom Publishing representative from Addison Wesley and the changes were made to the original text. The Custom Text will be available in mid-May. We will be preparing the Teaching Guide for the custom Harshbarger/Yocco text this summer. It will be ready mid-July.

Charges for next year’s committee:

Check to see how the texts are working out, especially the Harshbarger/Yocco text since it is new. Is the teaching guide helpful? Do any changes need to be made?

Review the content of Math 1101 since it will no longer be a prerequisite for Math 1113. What changes should be made to the teaching guides? Common course outline?

Consider the impact of the new Regents math course on Math 1101.

Begin the assessment process anew. Before beginning, find out what help is available from the college for data analysis. Perhaps discuss this with D. Moon.

Consider what to do about assessment of general education outcomes.