Dr. Tricoli introduced Debra Denzer, Director of the Center for International Education, who was invited to the meeting to provide input on advancing international education at GPC. Ms. Denzer has been involved in past international education initiatives at GPC and brings knowledge on efforts that the College has already undertaken.

Ms. Denzer reviewed and organized the main points from the previous three think tank meetings, providing her thoughts, along with information on past international education efforts at GPC:

- GPC has great existing resources such as conferences, festivals, and interaction with international members of the community.
- The task team has a desire to impact the curriculum more specifically.
- Infiltrating globalization into the curriculum has to come from the individual disciplines.
- Study abroad has had its ups and downs with varying programs and varying numbers of students enrolled. A recommendation is to create and maintain a study abroad framework that makes sense for GPC students, as opposed to continually changing the structure of the program.
- An Internationalizing the College Committee was already in place when Ms. Denzer began with the college in 2006. A survey of faculty was completed to gain information on their areas of expertise and areas of needed development. It was found that expertise in subject areas of the Middle East and Asia were lacking, and therefore was addressed in the following years. Reevaluating faculty expertise by holding this survey again is recommended.
- A subcommittee was in place at this time as well, with goals of increasing access to international resources and activities and developing strong study abroad and student exchange programs.
- Much work on the international education initiative has taken place over the past several years. This is a good opportunity to re-review these past efforts and develop a strategic plan to move the College forward for another 3 years.
- The Global Competencies Project conducted by the Office of International Education at the University System of Georgia should be reviewed to assure GPC’s efforts are aligned with that of the USG.
Dr. Tricoli summarized the following 3 thoughts to keep in consideration:

- Keep the USG’s Global Competencies in mind as we create our own.
- Develop a strategic plan to move international education forward at GPC.
- Guidelines for internationalizing GPC’s curriculum need to be crafted.

Dr. Tricoli asked the group to share any additional thoughts and recommendations they had for international education:

- There is an opportunity to include global courses in Area B, while working on core curriculum.
- There is not a need to make every course global. The intent is for students to be globally educated and come away with knowledge that is meaningful and purposeful.
- In reference to a question posed regarding the International Certificate, it was clarified that students who complete requirements for the certificate do receive a designation on their transcript.
- International education should not be tied to the Center, but be placed under the VP for Academic Affairs.
- Prior to moving forward with what has been learned/recommended, the new Director for the Center for International Education should be in place.
- Need to identify specific areas for the task force to focus on.