Dr. Tricoli began the meeting by recapping the notes and outcomes from the previous meeting, which included think tank members’ desire to get input from the Deans and to establish a task force for International Education. The Deans joined the International Education Think Tank members at this meeting to provide their input on moving forward with International Education at GPC.

The following input was received from Deans and think tank members:

- Globalization of curriculum is being considered, and there are no limitations on faculty with proceeding in doing so. Courses that can incorporate globalization need to be identified, along with defining what constitutes a class as “global”. Study abroad should involve learning communities. An upcoming study abroad trip to China will involve interested students taking courses in the Fall and Spring in preparation for the trip. This is reflective of the Deans’ vision of study abroad, which involves making it a yearlong objective. Marketing efforts include providing information on study abroad at orientation, mass mailings to targeted students, and utilizing the new enrollment management software to identify students who have indicated an interest in study abroad.
- Not all students are able to participate in a study abroad program that involves a yearlong commitment. With the various populations of students at GPC, different options are available for students to be involved in study abroad.
- Money is not the only barrier students face when considering participation in study abroad. Location and length of the trip can be additional barriers.
- Learning about a country before going on a trip makes sense academically. However, reality is that the majority of GPC students do not participate in study abroad during their time here. Therefore, a greater focus should be placed on globalizing our college.
- Students need to be provided early opportunities to learn about culture. This involves thinking broadly about what globalization means and infusing it into curriculum to enhance students’ success. Opportunities should be created to help faculty get involved in this effort.
- Question: When you hear globalization in reference to GPC, what does that mean, besides study abroad?
  - For science, it involves curriculum change.
In business, there are several components where you have the ability to incorporate globalization.

Each course in each curriculum should be looked at to see which courses can become globalized.

- International education at GPC calls for the involvement of all faculty and all classes. Incorporating globalization is easier in some classes than others, but everyone must agree to create an international setting.
- Resources should be available for faculty to help them get started with this initiative.
- Our greatest strength could be our greatest barrier, because some people may perceive that GPC is already global because of the diverse population here.
- International events often have attendance comprised largely of international students. There is much greater success in attracting other students when faculty offer students incentives to attend.
- One notable idea that came from the diversity discussion with student leaders was to make a world religion course required at the beginning of a student’s academic career. The course does not have to be world religion; rather students could be given a list of cultural courses, one of which has to be taken in their first semester.
- All faculty need to be sensitized to the globalization effort. When trying to globalize students, you need faculty to have a global mindset, so they can transmit it to students.
- Deans can encourage faculty to do research related to international education, perhaps over the summer.
- Each discipline at the college should have a subcommittee to focus on internationalizing curriculum.
- When opportunities for grants arise, our grant writers may not be experts in that particular area and could use the help of others at the college to gain a better understanding.
- A simple way of incorporating global information in any class is to take the time to mention the origin of ideas or which country contributions came from. For example, in a math class, the instructor could mention the country of origin for 9 digit numbers.

One additional meeting will be held for the International Think Tank before drafting a charge and moving this initiative to a task force. Dr. Tricoli asked the think tank members to craft ideas of what they would like the charge to look like.