Learning Support Strategies for Success

Learning Support (LS) classes are the time to create a strong foundation for your college career. Now is the time to practice good study habits that will help you in all your future classes.

Please contact Blair Cohen, the Dunwoody LS Advisor if...........
- You have any questions about LS policies.
- You have any questions or concerns about LS classes.
- You are struggling in a LS class.
- You are considering withdrawing from a LS class.
- You want to initiate your appeal process.
Blair Cohen can be reached in her office NB-1186, by phone at 770-274-5121, or via e-mail at bcohen@gpc.edu.

General Information:

- LS “Holds”:
  AH = Advisement Hold, must attend LS advisement session each semester to remove. (This hold may also appear for non-LS students for other advisement purposes.)
  W6, W7, W8, W9 = LS Registration Control, does not get removed, only acts as a hold if you do not register for LS classes.
  (W6=LS English, W7=LS Math, W8=LS Reading, W9=HEDS 1011)

- Registration:
  Most people cannot register the first day of the early registration period. You must wait until your personal registration date as indicated on the postcard all students receive.

- LS Classes:
  Do not count towards GPA but do appear on transcripts & count for full-time status.

- Early Exit:
  Possible from English & reading (not from math).

- Exempt from Exit Exam:
  Possible in math (not English & reading). Need minimum 400 SAT or 17 ACT scores and not be CPC-deficient in math.
Strongly Recommended:

• **Attend Every Class:**
  In learning support there is a Regents' mandated attendance policy. You will be withdrawn from your LS class for violating that policy.

• **Create Relationships on Campus:**
  Get to know your instructors and other staff on campus for assistance in navigating the academic waters. Other students can serve as information sources about the class if you are absent and as study pals for test preparation.

• **Balance Your Commitments:**
  Create a Life Schedule that sets you up to succeed. Your Life Schedule should include class time, work time, study time (at least 2 hours for each hour in class), family/relationship commitments, downtime, etc. Be realistic when deciding how many courses you can handle.

• **Utilize Learning & Tutoring Center (LTC):** (top floor of library)
  Free tutoring is available to assist you in all subjects.

Caution:

• **Online Classes:**
  Online classes require much self-discipline and self-teaching. If you prefer an available instructor to explain and support your coursework, you might experience more success with on-campus courses.

• **Frequency (How Often Class Meets Each Week):**
  Classes that meet several times each week may be easier for you than classes that meet once a week, especially if the class is in a challenging area for you. The material is broken down into smaller pieces that you can absorb in between more frequent classes.

Math Tips:

• **Prior to Math 97:** Review Chapter 1

• **Prior to Math 98:** Review Chapters 1–6 (especially factoring)

• **Math Exit Exam:** May be taken twice in Math 98. Check with Testing Center for requirements of re-test immediately after not passing the first time.

• **Studying/Homework Suggestions:**
  - **Do Lots of Problems:** The only way to become good at math is to do lots of problems. Material is not mastered until problems can be completed without notes and without the textbook.
  - **Use the Student Solution Manual:** It is available in the Bookstore and shows the steps to solve odd problems.
  - **Math Lab:** Free tutoring is available. Located at the top floor of the library. Do your homework at the math lab & sign up for 15 minute tutoring slots as needed.

• **Student Success Series:** “How to Study Math (without going crazy)”.
  Register on line at www.gpc.edu/~dunss/succcess.htm