The Dunwoody Writing Center takes the school’s academic dishonesty and plagiarism policies very seriously. Plagiarism is a form of cheating, and Georgia Perimeter College’s policy on cheating and academic dishonesty states, “Cheating of any kind may result in penalties ranging from a grade of F or 0 on the assignment to a course grade of F… [and] may include suspension or expulsion from Georgia Perimeter College.” The college’s Academic Honesty Policy can be found in the Georgia Perimeter College Catalog and in the Georgia Perimeter College Student Handbook. Students should always check with the course instructor for his/her specific guidelines on plagiarism and documentation. When outside sources are used for a class assignment, students must document the use of these sources according to the professor’s directions.

PLAGIARISM on essays, term papers and out-of-class assignments is

- Presenting the ideas or words of another as one’s own
- Copying ideas, words or images from ANY outside sources (i.e. books, videos, the Internet) without proper documentation
- Having other people help with the assignment (unless instructed to do so)
- Copying work or answers from other students and/or allowing them to copy one’s work or ideas

(as noted in the Humanities Department and college guidelines)

Students visiting the Writing Center should be aware that:

- Writing Tutors cannot help students revise plagiarized work.
- Writing Tutors can help students understand the plagiarism policy.
- Writing Tutors can help students properly document their sources.

WHEN IN DOUBT: Disclose and document any outside sources used and consult the professor before submitting the work.

EXAMPLE:

1A. Plagiarism: London was the first city to introduce underground transport and today it boasts the easy-to-use “Underground” which runs for twenty hours a day.

In this first example, exact words from an outside source are used in a student paper. To prevent this from being a plagiarized sentence, the student can either put the statement in quotes (and use an introduction/transition) and leave all words just as they appear in the original text (1B) or change the wording to his/her own (1C). In both cases, the original source should be documented unless the professor has explicitly stated otherwise.

1B. Quoting (NOT plagiarism): As a rail buff, I was delighted to learn during my European travel research that “London was the first city to introduce underground transport and today it boasts the easy-to-use ‘Underground’ which runs for twenty hours a day” (Smith 84).

1C. Paraphrasing (NOT plagiarism): While I was planning my summer trip to Europe, I was fascinated to learn that the bustling city of London established an underground rail system before any other major metropolis; that rail system is now efficiently thriving twenty hours per day (Smith 84).